## IB English Year One Syllabus

Hello, Hola, Kia Ora, Aloha, Talofa lava, Ni Hao, Dia dhaoibh, Namaste, Gidday, Guten Tag, Assalamulaikum, Ciao, Salve, Ayubowan, Fakaalofa atu, Susaday, Bonjour, Yá'át'ééh, Bula, Oki aahsaapinakos, Mālō e lelei, Sawasdee,  $\pi$ pevet, I am so glad you are here!

IB English year one will be a year full of challenge, successes, and growth. It will require the best of you. The beautiful thing is that when you give your best, so do the people around you. The nitty gritty of classroom expectations is <a href="here">here</a>. The nitty gritty of what IB English is, is a bit more than can fit on a one page syllabus. See the full thing <a href="here">here</a>. We have 8 goals that guide our work together:

- 1. engage with a range of texts, in a variety of media and forms, from different periods, styles, and cultures
- 2. develop skills in listening, speaking, reading, writing, viewing, presenting and performing
- 3. develop skills in interpretation, analysis and evaluation
- 4. develop sensitivity to the formal and aesthetic qualities of texts and an appreciation of how they contribute to diverse responses and open up multiple meanings
- 5. develop an understanding of relationships between texts and a variety of perspectives, cultural contexts, and local and global issues and an appreciation of how they contribute to diverse responses and open up multiple meanings
- 6. develop an understanding of the relationships between studies in language and literature and other disciplines
- 7. communicate and collaborate in a confident and creative way
- 8. foster a lifelong interest in and enjoyment of language and literature.

## Year 1 Reading List

- The Little Prince by Antoine de Saint-Exupéry
- A Doll's House by Henrik Ibsen
- The Round House by Louise Erdrich
- Stolen: The Search for Jermain
- Macbeth by William Shakespeare
- Other texts from the IB Prescribed Reading List (PRL) and the world  $\,$

## **Classroom Expectations**

- o Academic atmosphere, you are here to learn and my job is to facilitate that
- o Phones away, there will be times to use them and it will be at my discretion
- o Kindness, be kind for we are each fighting a battle you know nothing about
- "Let me teach, let others learn", it's okay to have a bad day, it's not okay to take that out on those around you
- o Respect, show respect to yourself, others, and the space around you